

EIGHTEENTH

ANNUAL CATALOGUE

—OF THE—

ILLINOIS

State Normal University,

NORMAL, ILLINOIS.

—FOR THE—

*Academic Year Ending June 22d,*

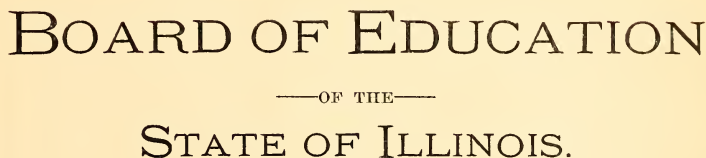
1876.

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BLOOMINGTON, ILL.:  
PANTAGRAPH PRINTING ESTABLISHMENT.

1876.





HON. SAMUEL W. MOULTON, Shelbyville, President.  
HON. SAMUEL M. ETTER, { Springfield, *ex-officio* a member  
and Secretary.  
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# Faculty.

---

\*RICHARD EDWARDS, LL.D., PRESIDENT,  
Professor of Mental Science and Didactics.

EDWIN C. HEWETT, A. M., †PRESIDENT, *pro tem.*  
Professor of History.

JOSEPH A. SEWALL, M. D.,  
Professor of Natural Science.

THOMAS METCALF, A. M.,  
Training-Teacher.

ALBERT STETSON, A. M.,  
Professor of Language.

JOHN W. COOK,  
Professor of Reading and Elocution.

HENRY McCORMICK,  
Professor of Geography.

STEPHEN A. FORBES,  
Professor of Geology, and Curator of the Museum.

Miss HARRIET M. CASE,  
Preceptress, and Teacher of Mathematics.

Miss BANDUSIA WAKEFIELD,  
Teacher of Grammar.

†Miss ELLEN S. EDWARDS,  
Teacher of Reading.

Miss ROSALIE MILLER,  
Teacher of Drawing.

LESTER L. BURRINGTON, A. M.,  
Principal of the High School.

Mrs. MARTHA D. L. HAYNIE,  
Assistant in the High School.

Mrs. JANE P. CARTER,  
Principal of the Intermediate and Primary School.

WILLIAM S. MILLS,  
Assistant in the Grammar School.

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\*Resigned at the close of the Fall Term.

†Winter and Spring Terms.

# Faculty for 1876-77.

---

EDWIN C. HEWETT, A. M., PRESIDENT.

Professor of Mental Science and Didactics.

JOSEPH A. SEWALL, M. D.,

Professor of Natural Science.

THOMAS METCALF, A. M.,

Principal of the Training Department.

ALBERT STETSON, A. M.,

Professor of Language and Reading.

JOHN W. COOK,

Professor of Mathematics.

HENRY McCORMICK,

Professor of History and Geography.

STEPHEN A. FORBES,

Professor of Geology and Curator of the Museum.

LESTER L. BURRINGTON, A. M.,

Principal of the High School.

Miss HARRIET M. CASE,

Preceptress, and Teacher of Grammar.

Mrs. MARTHA D. L. HAYNIE,

Professor of Modern Languages.

\*

First Assistant, Training Department

\*

Second Assistant, Training Department.

Miss ROSALIE MILLER,

Teacher of Drawing.

Miss BANDUSIA WAKEFIELD,

First Assistant, Normal School.

Miss ELLEN S. EDWARDS,

Second Assistant, Normal School.

---

\*These appointments will be filled before the Fall Term begins.

# \* Pupil-Teachers.

## First Class.

Miss EMMA E. CORBETT.  
 " NETTIE V. COX.  
 " LILLIAN E. DeGARMO.  
 " MARY C. EDWARDS.  
 " EUGENIA FAULKNER.  
 " FLORA M. FULLER.  
 " A. M. O. HANNA.  
 " OLIVE E. HARRIS.  
 " ISABEL W. HOBBS.  
 " HELEN F. MOORE.  
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 " MARY L. POYER.  
 " HELEN SHOOK.  
 " WILMAS E. VARNER.  
 " MYRA J. WOODS.

Mr. GEO. H. BEATTY.  
 " W. IRVING BERKSTRESSER.  
 " JOHN T. BOWLES.  
 " ASBURY M. CRAWFORD.  
 " GEORGE W. DINSMORE.  
 " LEWIS C. DOUGHERTY.  
 " WILLIS C. GLIDDEN.  
 " BENJAMIN S. HEDGES.  
 " JOHN T. JOHNSTON.  
 " CLAUDIUS B. KINYON.  
 " CHARLES G. LAYBOURN.  
 " TRUMAN B. MOSHER.  
 " ALBERT SNARE.  
 " LEROY B. WOOD.

## Second Class.

Miss MARY A. ANDERSON.  
 " MARY L. BASS.  
 " MARY F. BEATTY.  
 " ANNETTE S. BOWMAN.  
 " JESSIE P. CODDING.  
 " AMANDA M. CRAWFORD.  
 " JANE DICK.  
 " ANNIE EVERHART.  
 " KATE A. McHUGH.  
 " ELIZABETH McMAHON.  
 " SARAH C. MARTIN.  
 " FRANCES PRESTON.  
 " AMANDA M. PUSEY.  
 " MARGARET A. SUDDUTH.  
 " LAURA A. VARNER.  
 " SARAH M. WILLIAMS.  
 " HELEN L. WYCKOFF.

Mr. L. D. BERKSTRESSER.  
 " RICHARD G. BEVAN.  
 " EMANUEL R. BOYER.  
 " WILLIAM W. BRITTAIN.  
 " WINFIELD S. BYRNS.  
 " WILLIAM H. CHAMBERLIN.  
 " EDWIN R. FAULKNER.  
 " HIRAM R. FOWLER.  
 " JOHN CALVIN HANNA.  
 " CHARLES L. HOWARD.  
 " C. LABAN KRUSE.  
 " JOSEPH F. LYON.  
 " ERNEST MAMMEN.  
 " JOHN S. McMACKIN.  
 " LEANDER B. MITCHELL.  
 " THOMAS S. MOORE.  
 " WILLIAM S. RAMEY.  
 " WILLIAM C. RAMSEY.  
 " ASA W. SKINNER.  
 " STEPHEN L. SPEAR.  
 " ABEL H. STANHOPE.  
 " CHRIS. W. STEPHENSON.

\* The First Class of Pupil-Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught one term.



## Third Class.

Miss ELIZABETH BAUMGARDNER.

“ SARAH C. BROOKS.  
 “ LUTRITIA CAMPBELL.  
 “ JULIA P. CODDING.  
 “ MARTHA CRARY.  
 “ MARY CUMMINGS.  
 “ ALICE GARMAN.  
 “ MARY J. GILLAN.  
 “ JOSEPHINE L. GOODHEART.  
 “ JUSTINA L. HADLEY.  
 “ MARTHA H. HOWLAND.

Mrs. LOUISE A. HOYT.

Miss. CAROLINE HUMPHREY.

“ SARAH HUSTON.  
 “ LUCY H. KELLY.  
 “ DEBBIE KEPNER.  
 “ NELLIE KEPNER.  
 “ MARY KRAFT.  
 “ C. FANNY LOOMIS.  
 “ SARAH M. McCHEANE.  
 “ EFFIE McFARLAND.  
 “ LAURINE MATTHEWS.  
 “ L. C. MIDDLEKAUFF.  
 “ ELLA S. MIDDLEKAUFF.  
 “ LILLA D. MILLS.  
 “ MARY C. MINER.  
 “ MARY J. O'BRIAN.  
 “ ANNA W. PIERCE.  
 “ NETTIE B. PORTER  
 “ ADDIE M. PRESTON.  
 “ SELINA M. REGAN.  
 “ FLORENCE A. RICHARDSON.

Mrs. MARY RYDER.

Miss LOUISA SCHNEIDER.

“ EMMA E. SCOTT.  
 “ ELLEN SPACKMAN.  
 “ MARY TORRENCE.  
 “ CATHERINE C. WELLS.  
 “ HARRIETT WESTERDALE.  
 “ MARY E. WHITE.

Mr. SANFORD H. BOLINGER.

“ ALBERT A. DRULEY.  
 “ WYLIE C. GEMMILL.  
 “ JAMES M. HARPER.  
 “ SAMUEL H. HART.  
 “ HORACE E. POWERS.  
 “ EDWIN H. RISHEL.  
 “ HENRY F. SASS.  
 “ LEVI J. SPENCER.  
 “ DAVID T. STEWART.  
 “ GEO. I. TALBOT.  
 “ C. H. TAYLOR.  
 “ HENRY H. WINTERS.  
 “ THOMAS H. ZIMMER.

FIRST CLASS	-	-	-	-	-	-	-	29
SECOND CLASS	-	-	-	-	-	-	-	39
THIRD CLASS	-	-	-	-	-	-	-	54
TOTAL	-	-	-	-	-	-	-	122



# Students.

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## POST GRADUATE.

Ohr, Florence . . . . . *Normal, McLean*

## SENIOR CLASS.

NAMES.	RESIDENCES.
Bass, Mary L. . . . .	<i>Malden, Bureau</i>
Larrick, Louisa C. . . . .	<i>Bloomington, McLean</i>
Pusey, Amanda M. . . . .	<i>Mahomet, Champaign</i>
Beatty, George H. . . . .	<i>Clinton, DeWitt</i>
Buterbaugh, Daniel S. . . . .	<i>Normal, McLean</i>
Chamberlin, William H. . . . .	<i>Cattin, Vermilion</i>
Crawford, Asbury M. . . . .	<i>Ottawa, LaSalle</i>
Dinsmore, George W. . . . .	<i>Time, Pike</i>
Dougherty, Lewis C. . . . .	<i>Berwick, Warren</i>
Hanna, J. Calvin . . . . .	<i>Normal, McLean</i>
* Hedges, Benjamin S. . . . .	<i>Mt. Morris, Ogle</i>
Howard, Charles L. . . . .	<i>Normal, McLean</i>
Johnston, J. Thompson . . . . .	<i>Normal, McLean</i>
Kinyon, Claudius B. . . . .	<i>Sharon, Wisconsin</i>
Lyon, Joseph F. . . . .	<i>Marmaton, Kansas</i>
Mosher, Truman B. . . . .	<i>Odell, Livingston</i>
Tyler, DeWitt C. . . . .	<i>Sycamore, DeKalb</i>
Wood, Leroy B. . . . .	<i>Sycamore, DeKalb</i>
SENIORS . . . . .	18.

CLASSIFICATION.—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes undergraduates who have finished more than one year's study. Section A have accomplished more than two years' work; Section B, just two years'; and Section C, less than two. The JUNIOR CLASS includes students who have done one year's work or less; Section A have done just one year's work; Section B, the work of two terms; and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks in the current year.

\* Died soon after.



## MIDDLE CLASS.

### Section A.

NAMES.	RESIDENCES.
DeGarmo, Lillian E. . . . .	<i>Lebanon, St. Clair</i>
Dick, Jane . . . . .	<i>Sycamore, DeKalb</i>
Goodrich, Adeline M. . . . .	<i>Loran, Stephenson</i>
Martin, Anna L. . . . .	<i>Washburn, Woodford</i>
May, Rebecca . . . . .	<i>Edinburg, Christian</i>
Moore, Helen F. . . . .	<i>Decatur, Macon</i>
Regan, Selina M. . . . .	<i>Lincoln, Logan</i>
Torrence, Mary . . . . .	<i>Normal, McLean</i>
Berkstresser, Levi D. . . . .	<i>Buda, Bureau</i>
Berkstresser, W. Irving . . . . .	<i>Buda, Bureau</i>
Glidden, Willis C. . . . .	<i>De Kalb, De Kalb</i>
Harcourt, Frank B. . . . .	<i>Chester, Logan</i>
Hoffman, George L. . . . .	<i>Mt. Carroll, Carroll</i>
Leonard, George K. . . . .	<i>Waynesboro, Virginia</i>
Pinkley, Virgil A. . . . .	<i>Girard, Macoupin</i>
Snare, Albert . . . . .	<i>Castleton, Stark</i>
Spear, Stephen L. . . . .	<i>Normal, McLean</i>

### Section B.

Anderson, Mary A. . . . .	<i>Huntsville, Schuyler</i>
Corbett, Emma E. . . . .	<i>Normal, McLean</i>
Cox, Nettie V. . . . .	<i>Hudson, McLean</i>
Faulkner, Eugenia . . . . .	<i>Wataga, Knox</i>
Fuller, Flora M. . . . .	<i>Tremont, Tazewell</i>
Hobbs, Isabel W. . . . .	<i>Oregon, Ogle</i>
Shook, Helen . . . . .	<i>Normal, McLean</i>
Woods, Myra J. . . . .	<i>Gardner, Grundy</i>
Wyckoff, Helen L. . . . .	<i>Chebanse, Iroquois</i>
Bowles, John T. . . . .	<i>Atlanta, Logan</i>
Laybourn, Charles G. . . . .	<i>Springfield, Ohio</i>
Spencer, Levi J. . . . .	<i>Monticello, Piatt</i>
Stanhope, Able H. . . . .	<i>Godfrey, Madison</i>
Stephenson, Christopher W. . . . .	<i>Sparta, Randolph</i>
Zimmer, Thomas H. . . . .	<i>Lincoln, Logan</i>

### Middle C.

Allison, Maria E. . . . .	<i>Milledgeville, Carroll</i>
Ball, Agnes E. . . . .	<i>Girard, Macoupin</i>

Bean, Hattie V. . . . .	<i>Macon, Macon</i>
Beatty, Mary F. . . . .	<i>Clinton, De Witt</i>
Bowman, Annette S. . . . .	<i>Andalusia, Rock Island</i>
Caudy, Evangeline . . . . .	<i>Chestnut, Logan</i>
Codding, Julia P. . . . .	<i>Lockport, Will</i>
Crawford, Amanda M. . . . .	<i>Ottawa, LaSalle</i>
Crum, Alevia . . . . .	<i>Livingston, McLean</i>
Deck, Ida B. . . . .	<i>Condit, Champaign</i>
Edwards, Mary C. . . . .	<i>Normal, McLean</i>
Everhart, Annie . . . . .	<i>Mackinaw, Tazewell</i>
Gass, Louisa B. . . . .	<i>Oquawka, Henderson</i>
Hadley, Justina L. . . . .	<i>Normal, McLean</i>
Hanna, Adella M. O. . . . .	<i>Normal, McLean</i>
Harris, Olive E. . . . .	<i>New Milford, Rockford</i>
Kepner, Deborah J. . . . .	<i>Nora, Jo Daviess</i>
Kepner, Ellen . . . . .	<i>Nora, Jo Daviess</i>
Loomis, C. Fanny . . . . .	<i>Du Quoin, Perry</i>
Lynd, Ella F. . . . .	<i>Galva, Henry</i>
McCheane, Sarah M. . . . .	<i>Omaha, Nebraska</i>
Martin, Sarah C. . . . .	<i>Washburn, Woodford</i>
Matthews, Laurine . . . . .	<i>Collinsville, Madison</i>
Middlekauff, Laura C. . . . .	<i>Adeline, Ogle</i>
Miner, Mary C. . . . .	<i>Fairview, Fulton</i>
O'Brian, Mary J. . . . .	<i>Joliet, Will</i>
Philbrick, Margaret E. . . . .	<i>Belvidere, Boone</i>
Preston, Frances . . . . .	<i>Amboy, Lee</i>
Sudduth, Margaret A. . . . .	<i>Normal, McLean</i>
Varner, Laura A. . . . .	<i>Freeburg, St. Clair</i>
Varner, Wilmas E. . . . .	<i>Freeburg, St. Clair</i>
Bevan, Richard G. . . . .	<i>Atlanta, Logan</i>
Boyer, Emanuel R. . . . .	<i>Ipava, Fulton</i>
Brittain, William W. . . . .	<i>Willow Creek, Lee</i>
Burger, Oliver P. . . . .	<i>Atlanta, Logan</i>
Byrns, Winfield S. . . . .	<i>Mt. Sterling, Brown</i>
Farnham, Dorr B. . . . .	<i>Triumph, La Salle</i>
Faulkner, Edwin R. . . . .	<i>Wataga, Knox</i>
Fowler, Hiram R. . . . .	<i>Golconda, Pope</i>
Fry, James H. . . . .	<i>Mt. Sterling, Brown</i>
Gemmill, Wylie C. . . . .	<i>Shannon, Carroll</i>
Gillan, Silas Y. . . . .	<i>Lilly, Tazewell</i>
Greenwell, Benjamin S. . . . .	<i>Mt. Sterling, Brown</i>
Harper, James M. . . . .	<i>Assumption, Shelby</i>
Hatch, Dorus R. . . . .	<i>Barry, Pike</i>
Kruse, C. Laban . . . . .	<i>Galun, Perry</i>
McHugh, James V. . . . .	<i>Galena, Jo Daviess</i>
McLafferty, Fred S. . . . .	<i>El Paso, Woodford</i>

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McMackin, John S. . . . .	<i>Salem, Marion</i>
Mammen, Ernest . . . . .	<i>Minonk, Woodford</i>
Mitchell, Leander B. . . . .	<i>Marshall, Clark</i>
Moore, Thomas S. . . . .	<i>Greenup, Cumberland</i>
Phillips, Charles F. . . . .	<i>Normal, McLean</i>
Ramsey, William C. . . . .	<i>Granville, Putnam</i>
Rishel, Edwin H. . . . .	<i>Lena, Stephenson</i>
Skinner, Asa W. . . . .	<i>Hudson, McLean</i>
Smith, William J. . . . .	<i>Blue Mound, Macon</i>
Stewart, David F. . . . .	<i>Kansas, Edgar</i>
Talbot, George I. . . . .	<i>Leland, La Salle</i>
Winters, Henry H. . . . .	<i>Broughton, Livingston</i>

MIDDLE CLASS.      -      -      -      -      -      -      -      -      -      92



## JUNIOR CLASS.

### Junior A.

NAMES.	RESIDENCES.
Berkstresser, Mary . . . . .	<i>Buda, Bureau</i>
Brooks, Sarah C. . . . .	<i>Rockford, Missouri</i>
Burt, Eliza M. . . . .	<i>Ophir, La Salle</i>
Carlisle, Emma . . . . .	<i>Nevada, Livingston</i>
Crawford, Bertha C. . . . .	<i>Ottawa, La Salle</i>
Frantz, Annie N. . . . .	<i>Rock Island, Rock Island</i>
Furst, Mary R. . . . .	<i>Freeport, Stephenson</i>
Garman, Alice . . . . .	<i>Normal, McLean</i>
Goodheart, Josephine L. . . . .	<i>Pekin, Tazewell</i>
Kelly, Lucy H. . . . .	<i>Du Quoin, Perry</i>
Kraft, Mary J. . . . .	<i>Smithton, St. Clair</i>
Lyon, Elizabeth . . . . .	<i>Marmaton, Kansas</i>
McHugh, Kate A. . . . .	<i>Galena, Jo Daviess</i>
McMahon, Elizabeth . . . . .	<i>Rock Island, Rock Island</i>
Matthew, A. Ruth . . . . .	<i>Virginia, Cass</i>
Middlekauff, Ella S. . . . .	<i>Adeline, Ogle</i>
Parker, Mary E. . . . .	<i>Yankee Hollow, Jo Daviess</i>
Pierce, Anna W. . . . .	<i>Savanna, Carroll</i>
Porter, Nettie B. . . . .	<i>Normal, McLean</i>
Poyer, Mary L. . . . .	<i>Magnolia, Putnam</i>
Richardson, Florence A. . . . .	<i>Bloomington, McLean</i>
Schneider, Louise . . . . .	<i>Pontiac, Livingston</i>
Spackman, Ellen . . . . .	<i>Normal, McLean</i>
Trimble, Emma M. . . . .	<i>Washington, Tazewell</i>
Wells, Catherine C. . . . .	<i>Lamoille, Bureau</i>
Wheeler, Harriet J. . . . .	<i>Patoka, Marion</i>
Whittaker, Salome M. . . . .	<i>Eureka, Woodford</i>
Williams, Sarah M. . . . .	<i>Jacksonville, Morgan</i>
Woods, Addie J. . . . .	<i>Roanoke, Woodford</i>
Betzer, Isaac L. . . . .	<i>Sidney, Champaign</i>
Bolinger, Sanford H. . . . .	<i>Marmaton, Kansas</i>
*Druley, Albert A. . . . .	<i>Atlanta, Logan</i>
Gamble, David W. . . . .	<i>Grinnell, Iowa</i>
Guthrie, William E. . . . .	<i>Bloomington, McLean</i>
Hart, Samuel H. . . . .	<i>Earlville, La Salle</i>
Hoblitt, A. Lincoln . . . . .	<i>Atlanta, Logan</i>
Holderbaum, Augustus C. . . . .	<i>Dexter, Iowa</i>

\*Suspended.

Hursh, Samuel B.	Lanark, Carroll
Justus, Alonzo H.	Odell, Livingston
Keller, George M.	Mattoon, Coles
Knoll, Walter F.	Loran, Stephenson
Litchfield, George E.	New Rutland, Marshall
Lynn, Alfred L.	Mt. Sterling, Brown
Marshall, Arthur	Effingham, Effingham
Morrison, Murray M.	Mt. Sterling, Brown
Parr, Samuel W.	Gibson City, Ford
Preston, Charles F.	Amboy, Lee
Riason, John A.	Carlinville, Macoupin
Sass, Henry F.	Long Point, Livingston
Swan, John E.	Chambersburg, Pike
Swett, Edward R.	Normal, McLean
Wilcox, Ralph T.	Belvidere, Boone
Wilson, Washington	Delavan, Tazewell

### Junior B.

Anderson, Sarah A.	Virginia, Cass
Barger, Carrie A.	Minonk, Woodford
Baungardner, Elizabeth	Apple River, Jo Daviess
Burnside, Sarah M.	Carlyle, Clinton
Campbell, Lutritia	Tremont, Tazewell
Casley, Lucy	Mendon, Adams
Clark, Olive E.	Chestnut, Logan
Codding, Jessie P.	Lockport, Will
Criswell, Mary L.	Normal, McLean
Criswell, Nettie M.	Normal, McLean
David, Clara	Panola, Woodford
Dexter, Jessie A.	Sublette, Lee
Doan, Charlotte A.	Freedom, La Salle
Gillan, Mary J.	Lilly, Tazewell
Hobbs, Alice	Harristown, Macon
Hopkins, Isabel	Brushy Fork, Douglas
Howland, Martha H.	Clinton, Iowa
Huggins, Jane A.	Mason City, Mason
Humphrey, Caroline E.	Franklin, De Kalb
Humphrey, Rose W.	Franklin, De Kalb
Litchfield, Sarah A.	New Rutland, Marshall
Lorey, Johanna T.	Belleville, St. Clair
McFarland, M. Effie	Chicago, Cook
Metcalf, Hannah E.	Princeton, Bureau
Molthrop, M. Effiegene	Knoxville, Knox
Parker, Sarah A.	Buffalo, Sangamon
Porter, Kate E.	Minonk, Woodford
Ryder, Mary M.	Chicago, Cook

Thompson, Mary E. . . . .	<i>Freeport, Stephenson</i>
Thorley, Harriet . . . . .	<i>Caseyville, St. Clair</i>
White, Mary E. . . . .	<i>Buda, Bureau</i>
White, Matilda H. . . . .	<i>Drury, Rock Island</i>
Bachman, Jacob . . . . .	<i>Mascoutah, St. Clair</i>
Byrnes, James . . . . .	<i>Tolono, Champaign</i>
Brown, Thomas M. . . . .	<i>St. Louis, Missouri</i>
Chamberlain, Loraine . . . . .	<i>Barry, Pike</i>
Chaplin, Franklin N. . . . .	<i>Minier, Tazewell</i>
Dennis, Seabury J. . . . .	<i>Pana, Christian</i>
English, James G. . . . .	<i>Marshall, Clark</i>
Fowler, Josiah A. . . . .	<i>Golconda, Pope</i>
Grosh, Edwin L. . . . .	<i>Loraine, Adams</i>
Harley, Francis M. . . . .	<i>McLean, McLean</i>
Helmick, Joseph F. . . . .	<i>Argenta, Macon</i>
Hoblit, Joseph W. . . . .	<i>Atlanta, Logan</i>
Holmes, Jonathan D. . . . .	<i>Polo, Ogle</i>
Howard, John E. . . . .	<i>Osman, Champaign</i>
Kennedy, Urban B. . . . .	<i>Murraysville, Morgan</i>
Langdon, George . . . . .	<i>Girard, Kansas</i>
Lanning, Frank . . . . .	<i>Ripley, Brown</i>
Larrick, Benjamin F. . . . .	<i>Bloomington, McLean</i>
Lenocker, Henry D. . . . .	<i>Dexter, Iowa</i>
Paget, Horace M. . . . .	<i>Smithdale, Livingston</i>
Powers, Horace E. . . . .	<i>Earlville, La Salle</i>
Rannells, John A. . . . .	<i>Murraysville, Morgan</i>
Reeder, Rudolph . . . . .	<i>Windsor, Moultrie</i>
Reese, Charles . . . . .	<i>Sidney, Champaign</i>
Roberts, Alonzo . . . . .	<i>Lakerwood, Shelby</i>
Scott, Lewis . . . . .	<i>Glassford, Peoria</i>
Shinkle, Cassius F. . . . .	<i>Normal, McLean</i>
Snyder, Kimble P. . . . .	<i>Claremont, Richland</i>
Stewart, Homer . . . . .	<i>Saulsburg, Pennsylvania</i>
Taylor, C. Harry . . . . .	<i>Normal, McLean</i>
Veatch, Nathan T. . . . .	<i>Huntsville, Schuyler</i>
Wyckoff, William W. . . . .	<i>Chebanse, Iroquois</i>
Wyatt, Edgar . . . . .	<i>Murraysville, Morgan</i>

### Junior C.

Apker, Hattie J. . . . .	<i>Yellow Creek, Iowa</i>
Augustine, Martha . . . . .	<i>Canton, Fulton</i>
Ayers, Ada L. . . . .	<i>Chestnut, Logan</i>
Batcheller, Angeline E. . . . .	<i>Freedom, La Salle</i>
Bishop, Kate L. . . . .	<i>Selma, McLean</i>
Blair, Asenath . . . . .	<i>Bloomington, McLean</i>
Boyer, Sarah M. . . . .	<i>Venice, Madison</i>



Brown, Frances C.	<i>Circle, Vermilion</i>
Brown, Sarah M.	<i>Circle, Vermilion</i>
Bryson, Anna C.	<i>Bement, Piatt</i>
Burr, Abbie M.	<i>Edgington, Rock Island</i>
Byrns, Adriana	<i>Mt. Sterling, Brown</i>
Byrns, Jesse A.	<i>Ripley, Brown</i>
Cabot, Sarah E.	<i>Prophetstown, Whiteside</i>
Casement, Sarah J.	<i>Round Grove, Livingston</i>
Chaplin, Margaret H.	<i>Minier, Tazewell</i>
Clearwater, Emma L.	<i>Newcomb, Champaign</i>
Coffman, Emma E.	<i>Normal, McLean</i>
Collins, Julia A.	<i>Arrowsmith, McLean</i>
Compton, Myra A.	<i>Stonington, Christian</i>
Cox, Alice M.	<i>Hillsboro', Montgomery</i>
Cox, Emma	<i>Bloomington, McLean</i>
Crary, Martha A.	<i>Normal, McLean</i>
Cummings, Mary S.	<i>Macon, Macon</i>
Cunningham, Martha	<i>Mattoon, Coles</i>
Cypher, Lalla M.	<i>Buffalo Prairie, Rock Isl'd</i>
Darlington, Laura A.	<i>Jerseyville, Jersey</i>
Deffenbaugh, Lizzie M.	<i>Atlanta, Logan</i>
Dickinson, Harriet E.	<i>Utica, La Salle</i>
Finlayson Jennie C.	<i>Mt. Carroll, Carroll</i>
Flowers, Maude M.	<i>Windsor, Shelby</i>
Ford, Emma	<i>Illio polis, Sangamon</i>
Freeland, Jane	<i>Dalton, Macon</i>
Fricker, Bertha L.	<i>Trenton, Clinton</i>
Fuller, Mattie E.	<i>Bloomington, McLean</i>
Gill, May	<i>East Lynn, Vermilion</i>
Goodenough, Ellen	<i>Foliet, Will</i>
Gruell, Kate	<i>————— Douglas</i>
Hahn, Julia G.	<i>Freeport, Stephenson</i>
Hannagan, Mary C.	<i>Rantoul, Champaign</i>
Harcourt, Laura J.	<i>Chestnut, Logan</i>
Hatch, Ida M.	<i>Towanda, McLean</i>
Hatch, Martha L.	<i>" "</i>
Hill, Clara E.	<i>Watson, Effingham</i>
Hogan, Nellie	<i>Macon, Macon</i>
Holcomb, Ida E.	<i>Tonica, La Salle</i>
Houghton, Florence N.	<i>Rockford, Winnebago</i>
Hoyt, H. Louise	<i>Normal, McLean</i>
Hubbard, Florence M.	<i>El Paso, Woodford</i>
Huston, Sarah	<i>Mendon, Adams</i>
Johnson, Catherine M.	<i>Panola, Woodford</i>
Kelly, May	<i>Normal, McLean</i>
Lamb, Laura E.	<i>Jerseyville, Jersey</i>
Livermore, Cora J.	<i>Mendota, La Salle</i>

Lloyd, A. Maria	<i>Virden, Macoupin</i>
Loomis, Minnie	<i>DuQuoin, Perry</i>
Lurton, Octa M.	<i>Jerseyville, Jersey</i>
McCord, Rosa A.	<i>Central City, Colorado</i>
McCullough, Sarah J.	<i>Gilman, Iroquois</i>
McGuire, Emma L.	<i>Decatur, Macon</i>
McHarry, Annie C.	<i>Topeka, Mason</i>
McHarry, Martha A.	" "
McHarry, Margaret J.	" "
McNabb, Orcilla	——, <i>Putnam</i>
Mathis, Anna C.	<i>New Rutland, Marshall</i>
Mathis, Carrie E.	" "
Morris, Ella C.	" <i>La Salle</i>
Mott, Alice R.	<i>Normal, McLean</i>
Nesbit, Mary S.	<i>Vandalia, Fayette</i>
Nichols, Ella M.	<i>Bloomington, McLean</i>
Norton, Clara M.	<i>Blackstone, Livingston</i>
Norton, Hannah B.	" "
Ogle, Rose L.	<i>Keokuk, Iowa</i>
Orahood, Anna I.	<i>Clinton, De Witt</i>
Patterson, Margaret J.	<i>Macon, Macon</i>
Phillips, Grace	<i>Normal, McLean</i>
Porter, Alice L.	——, <i>Moultrie</i>
Poyer, Kate	<i>Magnolia, Putnam</i>
Preston, Addie M.	<i>Amboy, Lee</i>
Reeder, Florence	<i>Windsor, Moultrie</i>
Reeder, Pauline B.	" "
Riggs, Alice L.	<i>Danville, Vermilion</i>
Rockwell, Mara A.	<i>Minooka, Grundy</i>
Ross, Elizabeth	<i>Odell, Livingston</i>
Sanders, Lucy E.	<i>West Jersey, Stark</i>
Schell, Flora G.	<i>St. Louis, Missouri</i>
Scott, Emma F.	<i>Duncan, Stark</i>
Seavey, Sarah J.	<i>Hoopeston, Vermilion</i>
Sibert, Mattie I.	<i>Wilmington, Will</i>
Sharp, Flora	<i>Buxton, Clinton</i>
Shinkle, Mellie	<i>De Witt, De Witt</i>
Shobe, Izora B.	<i>Mahomet, Champaign</i>
Smith, Carrie B.	<i>Lexington, McLean</i>
Smith, Helen M.	" "
Steele, Martha C.	<i>Kansas, Edgar</i>
Stroud, Martha A.	<i>Elsah, Jersey</i>
Sumerlin, Leila	<i>Mattoon, Coles</i>
Templeton, Laura	<i>Gilman, Iroquois</i>
Tenney, Ella	<i>Atlanta, Logan</i>
Torrance, Sarah A.	<i>Vandalia, Fayette</i>
Towner, Alice L.	<i>Triumph, La Salle</i>

Trotter, Grace L.	<i>Kappa, Woodford</i>
Vigus, Hattie	<i>Carrolton, Green</i>
Vincent, Condace A.	<i>Tower Hill, Shelby</i>
Vultee, Flora L.	<i>Normal, McLean</i>
Walter, Lillian F.	<i>El Paso, Woodford</i>
Webster, Clara A.	<i>Hinsdale, Du Page</i>
Westerdale, Harriet	<i>Altona, Knox</i>
Whisler, Maria	<i>Canton, Fulton</i>
White, Medora A.	<i>Arrowsmith, McLean</i>
Wilkinson, Emma M.	<i>Niantic, Macon</i>
Adams, James W.	<i>Normal, McLean</i>
Ayres, Charles F.	<i>Morton, Tazewell</i>
Baker, Wilber F.	<i>Wilton, Will</i>
Barnes, William R.	<i>Mason City, Mason</i>
Bartlett, Eugene	<i>Sublette, Lee</i>
Baxter, John	<i>Douglas, Indiana</i>
Beattie, Daniel S.	<i>Mt. Carrroll, Carroll</i>
Beatty, Thomas	<i>Clinton, De Witt</i>
Blinn, Henry	<i>Freeburg, St. Clair</i>
Brail, Julius	<i>Lincoln, Logan</i>
Brown, Elmer E.	<i>Normal, McLean</i>
Burgess, Gilbert A.	<i>Bement, Piatt</i>
Buterbaugh, Martin	<i>Normal, McLean</i>
Callaway, Lewis H.	<i>Bethel, Morgan</i>
Chaplin, David A.	<i>Minier, Tazewell</i>
Claypool, Austin S.	<i>Saybrook, McLean</i>
Cooper, Franklin G.	<i>Monticello, Piatt</i>
Cross, Charles R.	<i>Lama, Winnebago</i>
Cunningham, Lafayette	<i>Lovington, Moultrie</i>
Cunningham, Willis M.	" "
DeMosse, Isaiah L.	<i>Drury, Rock Island</i>
Dicus, Harvey H.	<i>Reading, Livingston</i>
Dicus, Joseph F.	" "
Dodge, Jr. John R.	<i>Normal, McLean</i>
Doherty, John T.	<i>Gilman, Iroquois</i>
Farmer, Daniel W.	<i>Normal, McLean</i>
Ford, Alcene C.	<i>Niantic, Macon</i>
Funk, Edward F.	<i>Decatur, Macon</i>
Gentry, Payton	<i>Jacksonville, Morgan</i>
Green, Ephraim F.	<i>Barlow, Ohio</i>
Hardy, Clement A.	<i>Mineral, Bureau</i>
Hays, Mark S.	<i>Delavan, Logan</i>
Hubbard, John D.	<i>El Paso, Woodford</i>
Johpson, William H.	<i>Pana, Christian</i>
Kirkpatrick, Andrew B.	<i>Deer Park, LaSalle</i>
Lopeman, Wesley G.	<i>Normal, McLean</i>

Lyon, Frank W. . . . .	<i>Geneseo, Henry</i>
McComb, Cyrus E. . . . .	<i>Wadesburg, Missonri</i>
McPherson, Benjamin . . . . .	<i>Mt. Sterling, Brown</i>
Meath, Joseph A. . . . .	<i>Mendota, LaSalle</i>
Nation, John B. . . . .	<i>Chebanse, Iroquois</i>
Norton, Samuel . . . . .	<i>Blackstone, Livingston</i>
Prather, William D. . . . .	<i>Mulberry Grove, Bond</i>
Reymond, Gustave . . . . .	<i>Highland, Madison</i>
Rodgers, George W. . . . .	<i>Monmouth, Warren</i>
Rosenberry, Edwin E. . . . .	<i>Rosemond, Christian</i>
Schell, Charles E. . . . .	<i>St. Louis, Missouri</i>
Shwer, Charles P. . . . .	<i>Monticello, Piatt</i>
Smith, John E. . . . .	<i>Danville, Vermilion</i>
Socks, Hanson P. . . . .	<i>Gridley, McLean</i>
Spear, John S. . . . .	<i>Normal, McLean</i>
Stem, Francis F. . . . .	<i>Sabilisville, Maryland</i>
Stults, Benjamin F. . . . .	<i>Monticello, Piatt</i>
Sugg, Isaac F. . . . .	<i>Odin, Marion</i>
Swab, Benjamin F. . . . .	<i>Lanark, Carroll</i>
Trenchard, Joseph . . . . .	<i>Monticello, Piatt</i>
Watts, Walter J. . . . .	<i>Normal, McLean</i>
Weir, William . . . . .	<i>Montgomery, Missouri</i>
Welch, Thomas J. . . . .	<i>Sidney, Champaign</i>
Wells, Fred J. . . . .	<i>Oregon, Ogle</i>
Wible, Edward G. . . . .	<i>Mendon, Adams</i>
Wolfe, Frederick A. . . . .	<i>Summit, Moultrie</i>
Worley, Jesse L. . . . .	<i>Saybrook, McLean</i>
Young, Stephen A. . . . .	<i>Gilmore, Effingham</i>
JUNIOR CLASS, . . . . .	293

## SUMMARY.

POST GRADUATE, . . . . .	1
SENIOR CLASS, . . . . .	18
MIDDLE CLASS, . . . . .	92
JUNIOR CLASS, . . . . .	293
TOTAL IN NORMAL DEPARTMENT, . . . . .	404



# HIGH SCHOOL.

## Graduates.

NAMES.	RESIDENCES.
Loer, Arabelle D..	<i>Normal, McLean</i>
McMurry, Charles A.	" "

## Under Graduates.

Abbott, Kate	<i>Bloomington, McLean</i>
Ashmead, Rosa	" "
Augustine, Martha	<i>Pontiac, Livingston</i>
Ayres, Ella	<i>Sublette, Lee</i>
Britt, Emma	<i>Armington, Tazewell</i>
Brooks, Mary	<i>Kenosha, Wis</i>
Brown, Lillian	<i>Normal, McLean</i>
Brown, Jennie	" "
Clark, Olive E.	<i>Chestnut, Logan</i>
Codding, Mary P.	<i>Normal, McLean</i>
Coolidge, Sadie L.	<i>Bloomington, McLean</i>
Cummings, Mary S.	<i>Macon, Macon</i>
Darlington, Laura	<i>Jerseyville, Jersey</i>
Dexter, Sarah E.	<i>Sublette, Lee</i>
Fell, Rachel L.	<i>Normal, McLean</i>
Fell, Fannie	" "
Finlayson, Mary	<i>Mt. Carroll, Carroll</i>
Follett, Hattie	<i>Normal, McLean</i>
Fuller, Emma	" "
Gass, Louisa B.	<i>Oquawka, Henderson</i>
Hall, Lizzie A.	<i>Gaylord, Mich</i>
Hanford, Lillian	<i>Amboy, Lee</i>
Hewitt, May	<i>Normal, McLean</i>
Hewitt, Grace	<i>Forreston, Ogle</i>
Hogan, Nellie	<i>Macon, Macon</i>
Howland, Martha H.	<i>Clinton, Iowa</i>
Humphrey, Rose	<i>Franklin, DeKalb</i>
Johnston, Alice	<i>Bloomington, McLean</i>
Kingsley, Nettie	" "
Lamb, Laura	<i>Jerseyville, Jersey</i>
Leaf, Adelia	<i>Normal, McLean</i>
Libby, Josephine	<i>Ottawa, LaSalle</i>
Livermore, Cora J.	<i>Mendota, LaSalle</i>



Livingston, Lou	Wilmington, Will
Lurton, Octavia	Newburn, Jersey
Martin, Isabella	Normal, McLean
McCord, Rosa	Central City, Col.
McCormick, Alice	Normal, McLean
Mills, Sabina	Mt. Palatine, Putnam
Mills, Edith	" "
Mills, Emma	Normal, McLean
Ohr, Florence	Springfield, Sangamon
Ohr, Ethel	" "
Ohr, Frankie	" "
Peckaudt, Kate	Wilmington, Will
Poole, Minnie	Henry, Marshall
Reid, Luzinia	Versailles, Brown
Scanland, Addie	Normal, McLean
Sewall, Addie	" "
Spackman, Ella	" "
Stahl, Amelia	Litchfield, Montgomery
Sudduth, Laura	Normal, McLean
Sudduth, Annie	" "
Sudduth, Mary	" "
Sudduth, Alice	" "
Wheaton, A. S.	Bennington, Vt
Whitlock, Minnie	Potomac, Vermilion
Bartlett, Wilton S.	Sublette, Lee
Baxter, W. A. B.	Delphos, Ohio
Blandin, Fremont C.	New Rutland, LaSalle
Bohrer, Lewis	Normal, McLean
Briggs, John	Sterling, Whiteside
Brown, Elmer E.	Normal, McLean
Burger, Oliver P.	El Paso, Woodford
Callaway, J. L.	Bethel, Morgan
Chaplin, David H.	Normal, McLean
Chase, Henry H.	Amboy, Lee
DeMosse, J. L.	Muscatine, Iowa
Dillon, Leo	Normal, McLean
Dillon, Alpheus	" "
Edwards, Geo. H.	" "
Edwards, Walter A.	" "
Farnham, D. B.	Triumph, LaSalle
Franklin, Geo. R.	Normal, McLean
Franklin, Riley W.	" "
Glidden, J. B.	DeKalb, DeKalb
Gooding, E. A.	Lockport, Will
Green, Duff	Cairo, Alexander
Harley, Francis M.	McLean, McLean



Haselton, Frank W. . . . .	<i>Effingham, Effingham</i>
Hatch, Dorus R. . . . .	<i>Barry, Pike</i>
Hersman, Geo. J. . . . .	<i>Heesman, Brown</i>
Hewitt, Theo. T. . . . .	<i>Forreston, Ogle</i>
Humphreys, E. R. . . . .	<i>Bloomington, McLean</i>
Humphreys, Howard . . . . .	" "
Huston, T. E. . . . .	<i>Normal, McLean</i>
Jacobs, William F. . . . .	<i>Amboy, Lee</i>
Johnson, A. G. . . . .	_____
Kepner, J. B. . . . .	<i>Nora, FoDavies</i>
Lackey, Keith . . . . .	<i>Normal, McLean</i>
Leonard, E. F. . . . .	<i>Havana, Mason</i>
Loehr, Fred . . . . .	<i>Bloomington, McLean</i>
Lowell, Harry H. . . . .	" "
Ludwig, C. C. . . . .	<i>Delphos, Ohio</i>
Martin, A. J. . . . .	<i>Normal, McLean</i>
Mason, F. G. . . . .	<i>Moberly, Missouri</i>
McCormick, Nelson A. . . . .	<i>Normal, McLean</i>
McMurry, Oscar . . . . .	" "
McMurry, Frank . . . . .	" "
McNulta, Herbert . . . . .	<i>Bloomington, McLean</i>
Metcalf, Merton . . . . .	<i>Normal, McLean</i>
Morgan, J. M. . . . .	" "
Palmer, Edward H. . . . .	" "
Patton, Robert B. . . . .	" "
Parker, Samuel . . . . .	<i>Ripley, Brown</i>
Parr, Samuel W. . . . .	<i>Gibson City, Ford</i>
Paul, J. C. . . . .	<i>Waynesboro, Va.</i>
Peers, Theo. W. . . . .	<i>Collinsville, Madison</i>
Poyer, John . . . . .	<i>Normal, McLean</i>
Robinson, H. A. . . . .	<i>Buffal, Sangamon</i>
Ryburn, Calvin . . . . .	<i>Bloomington, McLean</i>
Simms, Charles . . . . .	<i>Murrayville, Morgan</i>
Socks, Hanson . . . . .	<i>Gridley, McLean</i>
Vigus, Titus . . . . .	<i>Normal, "</i>
Wiley, Louis H. . . . .	<i>Earlville, LaSalle</i>
Williams, Thomas . . . . .	<i>Bloomington, McLean</i>
Williams, Robert . . . . .	" "
Williams, Richard . . . . .	<i>Lillie, Tazewell</i>

TOTAL IN HIGH SCHOOL. . . . . 120



# GRAMMAR SCHOOL.

NAMES.	RESIDENCES.
Augustus, Emma . . . . .	<i>Bloomington, McLean</i>
Bradshaw, Gertrude . . . . .	“ “
Chorn, Lizzie . . . . .	<i>Towanda, “</i>
Chorn, Nannie . . . . .	“ “
Clark, Olive E. . . . .	<i>Chestnut, Logan</i>
Coolidge, Josie . . . . .	<i>Normal, McLean</i>
Dexter, Emma . . . . .	<i>Sublette, Lee</i>
Dickinson, Hattie . . . . .	<i>Utica, LaSalle</i>
Dillon, Emma . . . . .	<i>Normal, McLean</i>
Dillon, Flora . . . . .	“ “
Felter, Lida . . . . .	<i>Kane, Greene</i>
Furman, Sadie . . . . .	<i>Normal, McLean</i>
Freeland, Sarah . . . . .	<i>Dalton, Macon</i>
Gill, May . . . . .	<i>East Lynne, Vermilion</i>
Griffin, Nettie . . . . .	<i>Clinton, DeWitt</i>
Guernsey, Ida . . . . .	<i>Normal, McLean</i>
Hall, Lizzie . . . . .	“ “
Hannagan, Ella . . . . .	<i>Rantoul, Champaign</i>
Hannagan, Mary . . . . .	“ “
Haynie, Corrie . . . . .	<i>Springfield, Sangamon</i>
Kelley, May . . . . .	<i>Normal, McLean</i>
Lindsay, Mattie . . . . .	<i>Seneca, LaSalle</i>
Lowry, Mary . . . . .	<i>Bloomington, McLean</i>
McCay, Mary . . . . .	<i>Champaign, Champaign</i>
McHarry, Addie . . . . .	<i>Normal, McLean</i>
McHarry, Annie . . . . .	“ “
McHarry, Maggie . . . . .	“ “
McLean, Emma . . . . .	<i>Bloomington, McLean</i>
Marks, Louisa . . . . .	<i>Pontiac, Livingston</i>
Matthew, Nettie . . . . .	<i>Virginia, Cass</i>
Nathurst, Jennie . . . . .	<i>Laporte, Indiana</i>
*Orahood, Eva . . . . .	<i>Clinton, DeWitt</i>
Peard, Nellie . . . . .	<i>Metamora, Woodford</i>
Peckaudt, . . . . .	<i>Wilmington, Will</i>
Pillsbury, Lillian . . . . .	<i>Normal, McLean</i>
Pusey, Alice . . . . .	<i>Fisher, Champaign</i>
Rees, Abbie . . . . .	<i>Bloomington, McLean</i>

\*Expelled.

Reeves, Lucy	Bloomington, McLean
Rugg, Anna	" "
Sewall, Carrie	Normal, McLean
Shores, Sylva	Bloomington, McLean
Talley, Annie	Havana, Mason
Tompkins, Clara	Minier, Tazewell
Trotter, Grace	Kappa, Woodford
Vincent, Connie	Tower Hill, Shelby
White, Dora	Normal, McLean
Wiley, Nora	Triumph, LaSalle
Wallace, Carrie	Danvers, McLean
Winston, Nannie	Bloomington, McLean
Bacon, Chauncey	Henry, Marshall
Baxter, John	Comargo, Douglas
Beeman, Howard	Normal, McLean
Blinn, Henry	Turkey Hill, St. Clair
Boulware, John	Covell, McLean
Boyer, Samuel	Normal, McLean
Braucher, Frederick	Lincoln, Logan
Buckler, John M.	Mt. Pulaski, Logan
Burgett, Scott	Brushy Fork, Douglas
Chamberlin, John	Remington, Ind.
Chorn, John	Towanda, McLean
Dryer, John	Normal, McLean
Farmer, Daniel	Gridley, "
Fell, Harry	Normal, "
Finlay, George	New Moscow, Ohio
Flagg, Fred	Bloomington, McLean
Ford, Allen	Niantic, Macon
Foster, George P.	Normal, McLean
Green, Duff	Cairo, Alexander
Gregory, Willie	Bloomington, McLean
Hopson, Edward	Macon, Macon
Houghton, Hugh	Fairfield, Iowa
Howard, William	Eagle, LaSalle
Johnson, Alfred	Bloomington, McLean
Ketelson, Charles	Normal, McLean
Kinnan, David	Bloomington, McLean
Lackey, Eddy	Normal, McLean
Langley, Frank	Towanda, "
Lefever, John C.	Circle, Vermilion
Lester, Fred A.	Chicago, Cook
Loehr, Fred	Bloomington, McLean
Lowe, Frank	" "
Lufkin, Charley	Normal, "
Lyon, Frank	Bloomington, "

McLean, Herbert . . . . .	<i>Normal, “</i>
McNulta, Herbert . . . . .	<i>Bloomington, “</i>
Mathis, Eugene C. . . . .	<i>Ancona, Livingston</i>
Nichols, Orren . . . . .	<i>Lebanon, St. Clair</i>
Paget, Charles . . . . .	<i>Smithdale, Livingston</i>
Park, Charley . . . . .	<i>Normal, McLean</i>
Peak, Charles P. . . . .	<i>Exeter, Scott</i>
Pierce, George . . . . .	<i>Normal, McLean</i>
Rayburn, Cranmer G. . . . .	<i>Towanda, McLean</i>
Roach, Charles . . . . .	<i>Normal, McLean</i>
Roberts, Alonzo . . . . .	
Sheibley, Albert . . . . .	<i>Smithdale, Livingston</i>
Spackman, Willie . . . . .	<i>Normal, McLean</i>
Stewart, Henry . . . . .	<i>Exeter, Scott</i>
Swing, John W. . . . .	<i>Mason City, Mason</i>
Taylor, Frank . . . . .	<i>Normal, McLean</i>
Taylor, Jimmy . . . . .	“ “
Taylor, Willie . . . . .	“ “
Worley, Jesse . . . . .	<i>Saybrook, “</i>
Yelton, Alvin . . . . .	<i>Danville, Indiana</i>
Young, Stephen A. . . . .	<i>Gilmore, Effingham</i>

GRAMMAR SCHOOL, Total, . . . . . 104



# PRIMARY SCHOOL.

NAMES.	RESIDENCES.
Beeman, Eugenia . . . . .	<i>Normal.</i>
Brooks, Edith . . . . .	<i>Atlanta.</i>
Dillon, Carrie . . . . .	<i>Normal.</i>
Dillon, Jessie . . . . .	"
Fisher, Alfaretta . . . . .	"
Furman, Laura . . . . .	"
Gray, Ruby . . . . .	"
Hahn, Laura . . . . .	<i>Freeport.</i>
Johnston, Nellie . . . . .	<i>Bloomington.</i>
Lackey, Mana . . . . .	<i>Normal.</i>
McNaught, Fannie . . . . .	"
Rugg, Grace . . . . .	"
Rugg, Josie . . . . .	"
Sewall, Carrie . . . . .	"
Sewall, Jennie . . . . .	"
Bright, James . . . . .	<i>Normal.</i>
Coolidge, Edward . . . . .	<i>Bloomington.</i>
Davis, Bertie . . . . .	<i>Normal.</i>
Dryer, Albert . . . . .	"
Duff, Peter . . . . .	"
Green, Reed . . . . .	<i>Cairo.</i>
Gue, Arthur . . . . .	<i>Normal.</i>
Gue, John . . . . .	"
Loer, Thomas R. . . . .	"
Marmon, William . . . . .	<i>Bloomington.</i>
McNulta, Robert . . . . .	"
Owens, Clarence . . . . .	<i>Hannibal, Mo.</i>
Pitts, Edgar . . . . .	<i>Freeburg.</i>
Rees, Frank . . . . .	<i>Bloomington.</i>
Rees, Willie . . . . .	"
Reeves, Lincoln . . . . .	<i>Normal.</i>
Reeves, Owen . . . . .	"
Reeves, William . . . . .	"
Sewall, Stephen . . . . .	"
Sudduth, John . . . . .	"
Sudduth, Thomas . . . . .	"



## Summary.



POST-GRADUATE, . . . . .	1
SENIOR CLASS, . . . . .	18
MIDDLE CLASS, . . . . .	92
JUNIOR CLASS, . . . . .	293
TOTAL IN NORMAL DEPARTMENT, . . . . .	404
HIGH SCHOOL, . . . . .	120
GRAMMAR SCHOOL, . . . . .	104
PRIMARY SCHOOL, . . . . .	36
TOTAL IN MODEL DEPARTMENT, . . . . .	260
GRAND TOTAL IN NORMAL UNIVERSITY, . . . . .	664
COUNTED TWICE, . . . . .	31
WHOLE NUMBER OF DIFFERENT PERSONS, . . . . .	633





# COURSE OF STUDY

## —IN THE—

# NORMAL SCHOOL.

### TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subj't	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 do.	12 do.	15 do.	12 do.	12 do.	15 do.	12 do.	12 do.		
Metaphysics.....				†						15	I
History and Methods of Educa'n			†				†			27	
Constitutions of U. S. and Ill...							†			12	
School Laws of Illinois.....								†		6	
Teaching.....										54	
Reading.....	†	†								27	II
Spelling.....	†	†	†							39	
Grammar.....		†	†							24	
Rhetoric.....					†					12	
Criticism.....						†				12	
English Literature.....								†		12	III
Arithmetic.....	†	†								27	
Algebra.....				†						15	
Geometry.....					†					12	
Trigonometry.....						†				12	
Natural Philosophy.....							†			15	IV
Astronomy.....								†		12	
Book-Keeping.....									†	0	
Drawing.....				†					†	27	
Writing.....										6	
Geography.....	†	†				†				39	V
History.....			†	†						27	
Chemistry.....					†					12	
Botany.....						†				12	
Physiology.....							†			15	
Zoology.....									†	12	Optional Studies
Vocal Music.....			†							6	
Latin.....											
Greek.....											
Advanced Algebra.....											
Spherical Trigonometry.....											
Analytical Geometry.....											
Calculus.....											

The † shows that the study is pursued at the time indicated.

## Course of Study.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical grouping of subjects. The annexed SYLLABUS is intended as a Key to the Table.

**THEORY AND ART OF TEACHING.** *Third Term.* (1.) Organization of Schools, and the Principles involved in it. Objects of School, and Nature of Education. Classification: On what basis should it be made? How large should classes be? Programme of Daily Exercises: How should it be adjusted? Should every study have the same time for recitation with every other? Why? Usefulness of such a programme. (2.) Objects to be aimed at in Recitation: How may the teacher promote the habit of Industry in his pupils? correct habits of Study; a correct use of Language; Honesty; Kindness and Good Manners; The kind of Questions that should be employed in Recitation. (3.) The Order, in time, of the Development of the Mental Faculties, and the Exercises best adapted to promote such development. (4.) Education of the Senses: Possibility of such culture. The use to be made of Colors, Forms, Vocal Analysis, Reading, Music, in educating the Senses. The School Studies best adapted to the Training of the Senses. (5.) Education of the Memory: Law of its Culture. Closeness of Attention. Association. Reviews. Practical use of Remembered Facts. Accuracy of Statement. Studies best adapted to this Culture. (6.) Education of the Reasoning Power: How to use the ordinary School Studies in developing this power—History, Reading, Grammar, Arithmetic, the Natural Sciences. (7.) Education of the Imagination: Importance of such Culture—Æsthetically, Intellectually, Morally. Means of this culture—Study of Nature, Study of the Classic Models in Literature, Study of Works of Art. (8.) Education of the Will: Directions in which it should be strengthened. The Training required for a person of Feeble Will. How to use the circumstances of a pupil in school in such a way as to strengthen his persistency in carrying out Right Purposes. (9.) Necessity of making Education Universal: The Value of Mind. The Good of Society demands that all should be Educated. Influence of Education upon Crime. Social Benefits resulting from Education.

**METAPHYSICS.** *Fourth Term.* Mental Philosophy is made the basis of instruction in the Theory and Art of Teaching. It comprises—(1.) An Explication of Terms. (2.) A general inquiry into the Nature of Mind: What is it? What are its Facts, Laws and Results? The Facts and Laws of Knowledge, Feeling and Exertion? (3.) A more particular study of Consciousness, Perception, Memory, Imagination, and the Reflective and Regulative Powers. (4.) The Feelings. Theory of Pleasure and Pain.

HISTORY OF EDUCATION. *Seventh Term.* A History of the Culture of different Nations from the earliest times down to the present; also, the Biography of Eminent Educators in all countries and times.

PHILOSOPHY OF EDUCATION, AND OBJECT-LESSONS. *Seventh Term.* Oral Discussions, and Themes.

PRACTICAL TEACHING IN THE MODEL SCHOOL is required for Four Terms, under the Supervision of the Training-Teacher.

THE CONSTITUTION OF THE UNITED STATES,—a thorough study of its History and Meaning.

THE CONSTITUTION OF THE STATE OF ILLINOIS.

## DIVISION II.

READING. *First and Second Terms.* Analysis of words according to their Elementary Sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Analysis of Words according to their Derivation and Formation. Practice in Elocution. Analysis of the Thought.

GRAMMAR. *Second Term.* Etymology during the first half of the term. Aim to teach the office of each part of speech in the Construction of Sentences. Critical Parsing. During the last half of the term, Construct, Analyze and Parse, sentences of various kinds. Daily exercises throughout the term in the correction of False Syntax.

*Third Term.* Analysis and Construction of Sentences continued. Rules of Syntax. Capitalization. Consideration of Abridged Propositions and Idiomatic Forms and Constructions. Daily exercise in the Correction of False Syntax.

RHETORIC. *Fifth Term.* Formation of the English Language. Literary Taste. Figurative Language. Style, and its varieties. Punctuation. Composition. Analysis and Amplification of subjects.

LITERARY CRITICISM. *Sixth Term.* Examine the style of the best English Authors of different periods. Study particularly the style of Milton, Addison, Goldsmith, etc. Compositions during the term.

*Eighth Term.* History of English Literature. Rise and Development, in England and America, of Poetry, History, Romance, the Essay, Oratory, and Metaphysics. Principal Authors in each department. Newspapers, Reviews, and Magazines. English Literature compared with that of other Nations. Orations and Essays written weekly, and delivered or read in the presence of all the students. Compositions occasionally through the entire course.

## DIVISION III.

ARITHMETIC. *First Term.* The Decimal System, including Decimal Fractions, so-called. Factoring, and its application to common Multiples and Divisors. Fractions, Compound Numbers.

*Second Term.* Ratio and Proportion, Percentage, with its application to Loss and Gain, Commission, Insurance, etc. Percentage with Time, including Interest, Discount, Partnership, and Equation of Pay-

ments. Exchange, [Inland and Foreign.] Extraction of Second and Third Roots of numbers. Arabic method of Notation, using bases other than 10; applied particularly to Duodecimals.

ALGEBRA. *Fourth Term.* Algebraic Notation. Factoring, with application to Divisors and Multiples. Fractions. Equations of the First Degree. Extraction of the Roots of Algebraic Quantities. Rules deduced for the extraction of the Roots of Numbers. Radicals.

*Fifth Term.* [Optional.] Equations of the Second Degree. Ratio and Proportion. Series: including the Progressions, Binomial Expansions, Permutation. Undetermined Coefficients, Methods of Interpolations and the Methods of Summing Special Forms; Piling of Balls, and Logarithms, with methods of Computing the Tables. Exponential Equations, with Position. Interest and Annuities.

GEOMETRY. *Fifth Term.* Straight Lines, and Surfaces bounded by straight Lines. The Circle. Extra Theorems and Problems given for demonstration and solution.

*Sixth Term.* Solids bounded by Planes. The Cylinder. The Cone. Surface and Solidity of Sphere. Plane Trigonometry, with its application to Land Surveying. Leveling. Variation of Magnetic Needle.

*Eighth and Ninth Terms.* [Optional.] Equation of Point, Right Lines and Circle. Equation of Point, Right Lines and Plane in the Sphere. Equations of Cylinder and Cone. General Equation of Conic Section referred to its own Plane. General Equation of the Second Degree between two variables. Loci. Surface of Revolution. Differential Calculus. Integral Calculus.

PHYSICS. *Seventh Term.* Laws of Motion and Mechanics. Hydrostatics and Hydraulics. Pneumatics. Optics. Electricity and Magnetism.

#### DIVISION IV.

GEOGRAPHY. *First Term.* (1.) General Principles of Geography. Execution of Maps and Outlines of South America, 15 lessons; Andes Mountains and countries containing them, 13 lessons; Remaining countries of South America, 5 lessons; Cities of South America, 5 lessons; Review, 5 lessons. Total for South America, 43 lessons. (2.) Outline and Map of North America, 5 lessons; Russian and British America, 5 lessons; New England and New York, 12 lessons. Astronomical Geography, Latitude and Longitude, Day and Night, the Seasons, etc., 5 lessons. Review, 5 lessons.

*Second Term.* (1.) Remaining States and Territories of the United States, 22 lessons; Mexico, Central America, etc., 5 lessons; Review, 3 lessons. Total for North America, 52 lessons. (2.) Outline and Map of Europe, 5 lessons; Mountains and Rivers of the Continent, 5 lessons; Rapid glance at the countries of the Continent, 10 lessons; More thorough study of Britain, as a Model, 10 lessons; Review, 5 lessons. Total for Europe, 35 lessons.



*Sixth Term.* (1.) Outline and Map of Asia, 5 lessons; Mountains and Rivers of Asia, 5 lessons; Countries and Cities, 10 lessons. Total for Asia, 20 lessons. (2.) PHYSICAL GEOGRAPHY. Review of the Earth's Form, with a sketch of the Theory of its Origin, 10 lessons; Physical life of the Earth, Temperature, Atmospheric and Marine Currents; Rains and the Effects of Climatic Conditions on Vegetable and Animal Life, 12 lessons. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race, 8 lessons; Review, 10 lessons. Total for Physical Geography, 40 lessons.

UNITED STATES HISTORY. *Third Term.* Voyages, Discoveries, and Indian Tribes, 10 lessons; Colonial History, 15 lessons; French War and Revolution, 20 lessons; Subsequent History, with a special study of Illinois, 15 lessons; Review, 15 lessons.

ANCIENT HISTORY. *Fourth Term.* 65 lessons. Early Asiatic Nations, 8 lessons; Grecian History, 12 lessons; Roman History, 15 lessons; Most prominent Events of the Middle Ages, 10 lessons; Britons, 5 lessons; Review, 15 lessons.

ASTRONOMY. *Eighth Term.* Definitions, with Oral Lessons and exercises, 6 lessons; Constellations, with Maps of the Heavens, 15 lessons; Refraction, Parallax, Time, the Seasons, Motions, Distances and Orbits of Planets, 15 lessons; General Description of the Solar System, 15 lessons; Eclipses and Tides, 5 lessons; Review, 10 lessons. Total, 65 lessons.

## DIVISION V.

CHEMISTRY. *Fifth Term.* Names and Properties of Elements; Symbols; Formulae; Chemical Affinity, etc. Laws of Definite Proportions. Behavior of Chemical Bodies toward each other. Changes of Form, Color, Properties, Air, Water, Light—their relations to Organic Life. Organic Chemistry. Food of Plants. Outline of Chemical Analysis, qualitative and quantitative. Philosophy of Chemistry. [Provision is now made for an abundant supply of materials in this department.]

BOTANY. *Sixth Term.* Structure of Plants, Mode of Growth, etc. Their relations to each other. Classification. Systems of Analysis, Natural and Linnaean. Written Analysis of at least seventy-five species of native plants by the Natural System.

ANATOMY AND PHYSIOLOGY. *Seventh Term.* General View of the Structure and Functions of the Human Body. Food and the Digestive Process. The Blood—its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene.

ZOOLOGY. *Ninth Term.* Comparison and description of individual animals. Methods and principles of classification. Collection and preservation of specimens. Determination of genera. Comparative Anatomy, studied by dissections. Systematic observations upon the habits and development of animals. General laws of development and distribution.

## Training Department.

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This Department went into operation in September, 1874, under the charge of Prof. THOMAS METCALF, who retired from the chair of Mathematics to assume this new duty. He now devotes his entire time to the pupil-teachers. His work includes two somewhat distinct fields:

1. Observation of the young teachers while they are in charge of their classes, followed by personal criticism, favorable or adverse, or by needful illustration of what is thought better.

2. Regular lessons before the whole class of pupil-teachers. These are intended to correct erroneous notions in regard to "grading," the use of text-books, the purposes of a recitation, etc.; also, to insure efficiency in the assignment of lessons, and in general discipline, and discretion in the use of motives to study or to acquire good personal habits, and the like. At these regular class-meetings the class-diaries of the teachers are also read and criticised; while the practical themes suggested by these daily records are freely and profitably discussed.

At the recent (June) meeting of the Board, it was *Resolved*, That all persons, who, by a satisfactory examination before the Faculty, shall show themselves entitled to a "First-Grade Certificate," may be received into a class for a one year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; also that those so working in the Training-School shall be entitled to a certificate of attendance.

More fully to carry into effect the purposes of the foregoing resolution. and furnish yet ampler means of complete training for the position of teacher, the Board voted a liberal salary for a Principal of the Model Primary School, the chief part of whose labor will be given to assisting the Training-Teacher in observing the work done by the apprentices, and, especially in exemplifying the best methods of developing the younger minds.





## Scientific Department.

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The advantages afforded for the study of science, at this institution, are unusual, and deserve the attention of all who wish either thorough general instruction in science, or opportunities for special study of the Natural History of Illinois.

### SPECIAL STUDENTS.

Students desiring to give much or all of their time to the pursuit of special subjects in the museum or laboratory, will hereafter be received by Prof. FORBES, at a charge of \$3 a term for incidental expenses. Such special students will be permitted to elect their course, but will be expected to adhere to it when once laid down.

All specimens, books, and field and laboratory appliances, needed for the prosecution of their work, except the common text-books and ordinary collecting and dissecting instruments and hand magnifiers, will be furnished for their use; and such amount and kind of individual instruction and assistance will be afforded as each seems to require.

No student wishing to make a detailed study of any branch of the Natural History of Illinois need hesitate to come here with that design. If anything be found lacking for his purpose, the authorities of the Institution stand ready promptly to supply it.

### MUSEUM.

The Museum in the University Building, formerly the property of the State Natural History Society, now comprises about 150,000 specimens. Besides containing material sufficient for purposes of general illustration it represents with especial fullness, the Botany and Zoology of the State, and is now growing at the rate of about 10,000 specimens a year. Nearly all this material is named, arranged, catalogued and indexed in the most convenient manner, and is entirely available for use.

### LIBRARY.

The Library, although small, has been selected with reference to use in connection with the museum collections, and answers its purpose well. It is increased as rapidly as the necessities of the work require.

### LABORATORIES.

The Zoological Laboratory will accommodate 50 or 60 students. It is furnished with dissecting tables, stools, trays, sinks and washing conveniences, and is well fitted in every way for either general or special work.

The chemical laboratory in charge of Prof. SEWALL, will accommodate 40 students and is fully furnished with apparatus for practical work in analytical chemistry.

Further particulars concerning this department may be had upon application to the Curator of the Museum, Prof. S. A. FORBES.

## Admissions.

This Institution is intended for the training of young persons of both sexes, for teachers in the Schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age;

(2.) To produce a certificate of good moral character, signed by some responsible person;

(3.) To sign a declaration of their intention to devote themselves to School teaching in this State, in form as follows:

"I hereby declare my intention to become a teacher in the schools of this State; and agree that, for three years after leaving the University, I will report in writing to the President thereof, in June and December of each year, where I have been, and in what employment."

(4.) To pass a satisfactory examination, before the proper officer (County School Superintendent,) in Reading, Spelling, Writing, Arithmetic, Geography, and the Elements of English Grammar.

### Extract from the Normal University Act.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The school Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organizations, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the School Superintendent and Chairman of the Board of Supervisors in counties acting under township organizations, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisited qualifications, shall select by lot the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

[AMENDED, FEBRUARY, 1861.]

SEC. 4. Each County in this State shall, hereafter, be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section Seven of the Act to which this is an amendment.

If any County or Representative District neglect to make an appointment, the President of the University is, by a Resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination similar to that required before the County Superintendent in other cases.

**Suggested Form of Certificate.**

I hereby certify that I am well acquainted with.....and know him [or her] to be a person of good moral character.

In case the school Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the school Superintendent:

I am well acquainted with... ..who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.



## Model School Department.

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THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal Students should visit, and in which they should take part as instructors. Every effort will be put forth to make this, as far as may be, a perfect school, conducted upon the best methods, and showing the most wholesome results.

It is intended that the course of study in its several Grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for College or Business. For the lower classes, a system of Object Lessons has been prepared with the greatest care. The design of this is to awaken the perceptive faculties, and to form a habit of accurate observation. Children thus trained not only make more thorough scholars, but also more practical men and women.

This Department is divided into three Grades—the High, Grammar, and Primary Schools. Each of these is under the direct charge of an accomplished and efficient Principal, who is assisted in part by permanent teachers, and in part by the pupil-teachers from the Normal School. The work of the latter is subjected to careful supervision, and suggestions are constantly made for their guidance and improvement.

The Classical Course is thorough, and is more extended than that of some Colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School: one to prepare students for College, and the other for General Business. The two, however, are made to blend whenever practicable.

The only requisities for admission are a good character, and a tuition fee of thirty dollars per year in the High School, twenty-five in the Grammar School, and twelve in the Primary School. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, besides the monthly report of Scholarship and Deportment at school, which is to be sent to all parents, will be included, if desired, a careful statement of each pupil's general deportment, and of the manner of spending leisure hours.



# COURSE OF STUDY

FOR

## Illinois State Model School.--High-School Grade.

	FIRST TERM.		SECOND TERM.		THIRD TERM.	
	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.
FIRST YEAR.	Arithmetic, English Grammar, Latin or French.	Arithmetic, English Grammar, Latin.	Algebra, English Grammar, Latin or French.	Algebra, English Grammar, Latin.	Algebra, Rhetoric, Latin or French.	Algebra, Rhetoric, Latin.
SECOND YEAR.	Geometry, Physiology, Latin or French.	Geometry, Greek, Latin.	Geometry & Trigon'y, Physical Geography, Latin or French.	Geometry & Trigon'y, Greek, Latin.	Botany, Ancient History, Latin or French.	Greek History, Greek, Latin.
THIRD YEAR.	Natural Philosophy, History, Latin or German.	Roman History, Greek, Latin.	Astronomy, English Literature, Latin or German.	English Literature, Greek, Latin.	Book-Keeping, Criticism, Latin or German.	Criticism, Greek, Latin.
FOURTH YEAR.	Mental Philosophy, Hist'y of Civilization, Latin or German.	Physiology, Greek, Latin.	Const'n of U. S. & Ill. Chemistry, Latin or German.	Chemistry, Greek, Latin.	Reviews, Latin or German.	Reviews, Greek, Latin.

# Course of Study

—IN THE—

## GRAMMAR SCHOOL.

FIRST YEAR.	SECOND YEAR.
<p><b>FIRST TERM.</b></p> <p>Reading and Phonics—5th Reader. Spelling—Oral and Written. Writing. Geography of the New England and the Middle States. Introductory Grammar, (Etymology). Written Arithmetic, to Fractions.</p>	<p><b>FIRST TERM.</b></p> <p>Reading, and Analysis of the selections read. Spelling. Writing. Geography of S. A. &amp; British Isles. Arithmetic, (Interest). Grammar, (Etymology).</p>
<p><b>SECOND TERM.</b></p> <p>Reading and Phonics—5th Reader. Spelling. Writing. Geography of the S. &amp; W. States. Written Arithmetic, (Fractions). Introductory Grammar, (Syntax).</p>	<p><b>SECOND TERM.</b></p> <p>Arithmetic, finished. Spelling. Geography of Europe. U. S. History, through the Revol'n. Grammar, (Syntax). Elementary Algebra.</p>
<p><b>THIRD TERM.</b></p> <p>Declamation and Composition. Spelling. Arithmetic, (Dec. &amp; Comp. Numb.) Geography of Territories &amp; of N.A. Common-School Grammar.</p>	<p><b>THIRD TERM.</b></p> <p>Geography of Asia and Africa. Spelling. U. S. History, since the Revolution. Elementary Algebra. Book-Keeping. Declamation and Composition.</p>

On entering this Grade from other Schools, pupils will be examined, and will have work assigned them in the First or Second year of the Course, according to their previous attainments. After such assignment, they will be promoted to classes farther on in the course, if their success shows that promotion is deserved.

During the Second Year, pupils are allowed to take Latin, French or German, in the High School.



# Course of Study

## IN THE PRIMARY SCHOOL.

### C CLASS, 1st TERM, 15 WEEKS.

**LANGUAGE.**—*Reading* from Charts, and from the First Reader to page 42. Tones.—Special attention given to distinctness of utterance and naturalness of expression.

*Printing* of words found in the reading lesson—the word being considered as a whole.

**NUMBER.** Counting, reading and writing numbers to 100; addition and subtraction of numbers under 5, by means of objects. Roman numerals to XXVI in connection with the reading lesson.

#### General Lessons.

*Human Body.*—Names and uses of the organs. The five senses. Examination of properties of familiar objects.

*Animals.*—Study of parts, actions and habits of familiar animals.

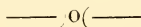
*Color.*—Naming and distinguishing principal colors.

*Form.*—Naming and distinguishing plane faces.

*Size.*—Relative proportion of objects.

*Place.*—Relative position of different objects.

*Drawing* straight lines in different positions.



### C CLASS, 2d TERM, 12 WEEKS.

**LANGUAGE.**—*Reading.*—Finish the First Reader. Use of the punctuation points and capital letters as found in the Reader. Distinction between an assertion and a question, and the inflections required for each.

*Spelling* of all the words found in the reading-lessons, and phonic spelling of monosyllabic words without silent letters.

*Printing* of any words found in the reading-lessons.

**NUMBER.**—Reading and writing numbers to 1000; addition and subtraction of numbers under 10 by objects. Roman numerals to XL in connection with the reading-lesson.

#### General Lessons.

*Human Body.*—Adaptation of the organs to use.

*Animals.*—Characteristic parts of familiar animals.

*Color.*—Naming and distinguishing tints and shades.

*Form.*—Angles formed by straight lines.

*Place.*—Points of compass.

*Inventive Drawing.*—Planes and simple forms.

### C CLASS, 3d TERM, 12 WEEKS.

**LANGUAGE.**—Second reader, to page 84. Constant drill in the use of punctuation marks, capital letters, tones and inflections.

*Spelling* orally, and by printing the words in the reading-lesson, and phonic spelling of any words of one syllable.

*Writing* of the parts of letters on slates, and drill upon easy combinations. Each child learns to write his own name.

**NUMBER.**—Reading and writing numbers to 10,000. Addition and subtraction of numbers, the sum or minnend not exceeding 15. Multiplication, the product not exceeding 12. Division, the dividend not exceeding 12. Daily exercises in rapid combination of numbers.

### General Lessons.

*Size.*—Necessity of a standard unit of measure.

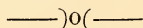
*Place.*—Drawing the school-room according to a scale. Measnrng done by the children under direction of the teacher.

*Color.*—Patterning.

*Objects.*—Named, arranged, etc.

*Plants.*—Pointing out and naming their parts.

*Drawing.*—Combinations of planes.



### B CLASS, 1st TERM, 15 WEEKS.

**LANGUAGE.**—Completion of the Second Reader. Same care in all particulars as before.

*Spelling* from the Reader as before. Punctuation, etc.

*Original Composition* in simple sentences, with practical use of capitals and punctuation marks.

**WRITING**, on slates, of easy words and sentences.

**NUMBER.**—Reading and writing numbers to 100,000. Addition and subtraction of numbers, the sum or minnend under 20. Multiplication, the product not exceeding 25. Division, the dividend not exceeding 25. Roman numerals to C.

**DRAWING.**—Curves and simple leaves.

### General Lessons.

*Place.*—Drawing the school-yard to a scale.

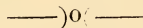
*Color.*—Shades, tints, and hues formed.

*Plants.*—Names and parts. The three kingdoms of nature.

*Birds.*—Their habits.

*Weight.*—Necessity of adopting standard measures. Practice in judging the weight of various objects.

*Sounds.*—Distinguished and compared.



### B CLASS, 2d TERM, 12 WEEKS.

**LANGUAGE.**—Third Reader, to page 72.

*Spelling* from the Reader, phonically and by letter.

*Original Composition*, as before.

**NUMBER.**—Reading and writing numbers expressed in two periods. Practice in adding and subtracting rapidly. Multiplication, the product not exceeding 50. Division, the dividend not exceeding 50. Roman numerals to M. Primary Arithmetic.

**WRITING** in Book No. 1 with pencil.

**DRAWING** of simple plane figures in perspective.

### General Lessons.

*Color.*—Tints, shades, and hues, continued.

*Form.*—Triangles, parallel lines, four-sided figures.

*Insects.*—Parts named and described from specimens.

*Birds.*—Habits ascertained from the form of organs.

**B CLASS, 3d TERM, 12 WEEKS.**

LANGUAGE.—Third Reader, to page 145.

*Spelling.*—Analytical Speller, through Lesson 35, with original sentences illustrating the use of the words. Work to be written.

NUMBER.—Tables learned from objects; unwritten exercises in Addition, Subtraction, Multiplication and Division. Primary Arithmetic.

WRITING.—Use of copy-book, pen and ink.

DRAWING of leaves and simple figures in perspective.

**General Lessons.**

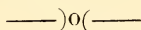
*Place.*—Drawing of the school-yard to a scale, with surrounding streets, walks, trees, etc.

*Objects.*—Essential and distinctive qualities of objects.

*Form.*—Polygons—Circle, named and drawn.

*Sounds.*—Distinguished as to time and tone.

*Birds.*—Mode of life, habitation and food.

**A CLASS, 1st TERM, 15 WEEKS.**

LANGUAGE.—Third Reader, to page 217.

*Spelling.*—Analytical Speller, through Lesson 68, to be studied as before.

NUMBER.—Development, to three places, of the principle of the decimal notation. Addition and subtraction of numbers occupying not more than three places.

GEOGRAPHY.—Elementary geography, to Section III.

WRITING.—Book No. 2.

DRAWING.—Simple combinations in perspective, from cards.

**General Lessons.**

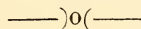
*Animals.*—A more systematic examination, with a view to classification. Children to judge of their structure from their mode of life.

*Plants.*—Their nature, uses of different parts, different kinds of roots and stems.

*Objects.*—Thorough examination of objects, parts, qualities, uses; adaptation of qualities to uses.

*Form.*—Solids, Prisms.

*Color.*—Production of secondary colors from primaries.

**A CLASS, 2d TERM, 12 WEEKS.**

LANGUAGE.—Completion of the Third Reader.

*Spelling.*—Analytical Speller, through Lesson 90. Written work.

NUMBER.—Development of the principle of the Decimal Notation, to six places. Addition and subtraction of numbers occupying not more than six places. Multiplication of numbers occupying not more than five places, by numbers occupying one place. Division, the dividend occupying not more than six places, divisor one place.

GEOGRAPHY.—Elementary Geography, through page 66.

WRITING in the copy-book with ink.

DRAWING.—Outlines of simple objects, and easy shading.

*Animals.*—Domestic dogs.

*Plants.*—Buds, leaves, circulation of the sap.

*Objects.*—Comparison of the qualities of different objects.

*Form.*—Cylinders, Cones, etc.

*Color.*—Secondary colors continued.

## A CLASS, 3d TERM, 12 WEEKS.

LANGUAGE.—Fourth Reader,—“Phonic Analysis,” with “Directions and Explanations,” and reading to page 47.

*Spelling*.—Analytical Speller, through Lesson 115.

*Original Composition* read to the school once a week.

NUMBER.—Complete development of the principle of decimal notation in both directions. Multiplication of numbers occupying not more than six places, by numbers occupying not more than two places. Division, the dividend occupying not more than six places, divisor occupying two places.

GEOGRAPHY.—Completion of the Elementary.

WRITING in the copy-book.

DRAWING.—Sketching of simple objects.

## General Lessons.

*Animals*.—Miscellaneous lessons.

*Plants*.—Flowers and Fruit.

*Objects*.—Material and structure.

*Form*.—The Pyramid and Sphere.

*Color*.—Harmony.

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## ADVANCED CLASS, 1st TERM, 15 WEEKS.

LANGUAGE.—Fourth Reader, to page 91.

*Spelling*.—Analytical Speller, through Lesson 144. *Written Exercises* on the subject given.

NUMBER.—Rudimentary Written Arithmetic, to Multiplication.

GEOGRAPHY.—Study of Illinois. Map-drawing.

WRITING in the copy-book.

DRAWING from Cards.

## General Lessons.

*Birds*.—Classification.

*Plants*.—Organs of vegetation and reproduction.

*Form*.—To Chap. 10 of “Hill’s First Lessons in Geometry.”

Written abstracts on general lessons.

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## ADVANCED CLASS, 2d TERM, 12 WEEKS.

LANGUAGE.—Fourth Reader to page 119.

*Spelling*.—Analytical Speller, through Lesson 165.

*Original Composition* continued.

NUMBER.—Rudimentary Written Arithmetic, through Division.

GEOGRAPHY.—North America, Intermediate Geography.

WRITING in the copy-book.

DRAWING from Cards.

## General Lessons.

Same subjects as before, more fully developed.

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## ADVANCED CLASS, 3d TERM, 12 WEEKS.

LANGUAGE.—Completion of the Fourth Reader.

*Spelling*.—Analytical Speller, through Lesson 195.

NUMBER.—Rudimentary Written Arithmetic, through Fractions.

GEOGRAPHY.—South America, Intermediate Geography.

WRITING in the copy-book.

DRAWING.—Sketching.

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General Lessons.

*Animals*.—Fourth Step.

*Inventive Drawing*.—Fourth Step.

*Minerals*.—Distinguished and named from specimens.

In all the reading, distinctness of utterance and naturalness of expression are carefully taught and insisted upon.

Questions upon the meaning of the lesson are asked, from the first lesson in the First Reader to the last in the Fourth.

Many of the Lessons in the Fourth Reader are accompanied by samples of such questions. The teacher is specially requested to observe these, and to imitate, or improve upon them, to the best of his ability.

Throughout the entire course in Spelling, let original sentences be composed and written by the pupil, and accurately capitalized and punctuated. In short, this should be made an exercise in thinking and in accurate writing.

Attention is given to Morals and Manners, as occasion may suggest or necessity require.

Daily exercise in Singing—both by reading and by rote—and in Gymnastics.





## Additional Information.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD can be obtained in good families for about \$4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished, the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured, at reasonable rent, in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket-money, apparel, traveling, and board in vacation:

Board, 39 weeks,	-	-	-	from \$78 00 to \$156 00
Washing,	-	-	-	" 15 00 " 30 00
Books and Stationery,	-	-	-	" 10 00 " 15 00
Total,	-	-	-	\$103 00 \$201 00

TUITION IS FREE in the Normal Department.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

THE UNIVERSITY LIBRARY is choice in character, and contains 1000 volumes of valuable standard books. Additions are made to it from time to time.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study and practice.

A CERTIFICATE is granted for the successful completion of one year's work; and another for that of two years.



There are two LITERARY SOCIETIES, the Philadelphian and Wrigh-tonian, each of which has a well-selected library.

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The MUSEUM and LIBRARY formerly belonging to the Illinois Natural History Society are in the University building, and to these the Students of the University have access, under suitable restrictions.

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AN ADDITIONAL COURSE HAS BEEN ARRANGED TO MEET THE DEMANDS OF "THE NEW SCHOOL LAW." ALL THE STUDENTS HAVE AN OPPORTUNITY TO TAKE THIS COURSE.



## ADVERTISEMENT.

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The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study:

### I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University,—it is for this, that the University exists,—all the other departments were established to assist in doing this work. Nevertheless, the other departments will serve well the purposes of those desiring instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught, and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies of the course, they will be excused from pursuing such studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

### II. TRAINING DEPARTMENT.

This department includes the *professional* work of the Normal School, and all who graduate from the Normal School must take this full course. But, by the recent action of the Board of Education, any persons, who are found to be prepared may take the professional study and practice alone, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves.

### III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

### IV. MODEL SCHOOL.

This school in its several departments offers great advantages for obtaining academic instruction of any grade below that of our best Colleges: and, it will be observed that the cost of tuition is less than in most schools of similar rank. Pupils completing the work of the High School are allowed to graduate, and receive the formal diploma of the Institution.



## Calendar for 1876-7.



The SCHOOL Year of Thirty-nine Weeks is divided into Three Terms.

The FIRST TERM begins on Monday, September 4th, and closes on Thursday, December 14th, 1876. Annual Contest of Literary Societies, December 13th. Semi-annual meeting of the Board of Education, on Wednesday, December 13th. Examination at the close of the Term.

### VACATION OF TWO WEEKS.

The SECOND TERM begins on Monday, January 1st, 1877, and closes on Thursday, March 22d, 1877.

### VACATION OF ONE WEEK.

The THIRD TERM begins on Monday, April 2d, and closes Thursday, June 21st. Examination during the last week of the Term. Class Day, Senior Class, June 15th. Annual Meeting of the Board of Education, Wednesday, June 20th. Commencement Exercises, Thursday, June 21st.

Meeting of Alumni, Wednesday, June 20th.

### VACATION OF TEN WEEKS.



